

LCME OVERVIEW

ABOUT LCME

- Liaison Committee on Medical Education (LCME); supported by the AMA and AAMC since founding in 1942
- Accrediting organization for the medical education programs in the US and Canada
- Sets standards for programs and assesses compliance with those standards
- Although voluntary, LCME accreditation is necessary for:
 - Access to licensure exams (USMLE)
 - Admission to ACGME residency programs
 - Eligibility for state medical licensure for graduates
 - Federal grants and loans for students and schools
- Assesses each program every 8 years via a full survey site visit
- Assures high quality medical education and a high quality physician workforce for the public
- Conducts approximately 20-30 site visits per year.

LCME COMPOSITION

- 19 member committee
 - 14 professional members; 7 nominated by the AMA and 7 nominated by the AAMC
 - 2 student members
 - 2 (minimum) public members
- Secretariat (Secretary, Assistant Secretary, and a few others)
 - 2 Co-Secretaries; 1 appointed by the AMA and 1 appointed by the AAMC
 - 1 or more field secretaries
 - Non-voting, full-time, most-knowledgeable LCME staff

LCME STANDARDS

- 12 Standards
- Each standard comprised of 6-12 elements for a total of 93 elements
 1. Mission, Planning, Organization, and Integrity
 2. Leadership and Administration
 3. Academic and Learning Environments
 4. Faculty Preparation, Productivity, Participation, and Policies
 5. Educational Resources and Infrastructure
 6. Competencies, Curricular Objectives, and Curricular Design
 7. Curricular Content
 8. Curricular Management, Evaluation, and Enhancement
 9. Teaching, Supervision, Assessment, and Student and Patient Safety
 10. Medical Student Selection, Assignment, and Progress
 11. Medical Student Academic Support, Career Advising, and Educational Records
 12. Medical Student Health Services, Personal Counseling, and Financial Aid Services

POSSIBLE LCME ACTIONS

- Grant accreditation status (accredited; accredited, preliminary status; accredited, provisional status)
- Continue an accreditation status, with or without specifying the term of accreditation
- Continue accreditation, but place the program on warning
- Continue accreditation, but place the program on probation
- Deny accreditation
- Withdraw accreditation

STUDENTS' ROLE IN THE ACCREDITATION PROCESS

- Required participation in the self-study (serves on committees and conducts the Independent Student Analysis (student survey))
- Required participation in the site visit
- Full members of the LCME